

faithfulness? How?

6. How long must we abide? Matt. 10: 22.
7. What hinders abiding in Christ?
8. How can we help one another to abide in Christ? C. F. YODER.

The Christian Life

Teach Me Thy Way

The dark comes down ere it be late;
I stand amid the shades and wait.
Not knowing whether left or right
Will bring me to the open gate
Where I can pass to home and light.
O God, with whom is endless day,
Guide Thou my steps: teach me Thy way.
The distant lights like beacons shine;
The city they illumine is mine;
The friends I love are gathered there.
Give me Thy help, O Guide divine,
For hope and faith are in my prayer:
And morn will break and I shall stand
At daybreak in my Fatherland.

—Marianne Farningham

PRAYER MEETING TOPIC

SHEWBREAD

1. Consisted of twelve cakes of fine flour. Lev. 24: 5.
2. Materials for it were provided by the people. Lev. 24: 8.
3. Prepared by the Levites. I Chron. 9: 32: 23: 29.
4. Placed in two rows on the table by the priests. Ex. 25: 30; 40: 23; Lev. 24: 6.
5. Changed every Sabbath. Lev. 24: 8.
6. After removal from the table was given to the priests. Lev. 24: 9.
7. Not lawful for any but priests to eat. I Sam. 21: 4-6; Matt. 12: 4.
8. A type of Christ, the Bread of life. John 6: 48. Adapted from Bible Text book.

Remarks

1. Under the Law only the priests could eat the shewbread, but under Grace every Christian is expected to eat the Bread of Life. J. L. GILLIN.

Great Thoughts

Knowledge is power.—Bacon.

Education is a preparation for complete living.—Spencer.

A good book is the precious life-blood of a master spirit, embalmed and treasured up on purpose for a life beyond life.—Milton.

Life should be poetry put into action.—Lubbock.

Genius can never despise labor.—Stevens.

Not to know what happened before we were born is to remain always a child; for what were the life of man, did he not combine present events with the recollections of past ages?—Cicero.

Love is ever the beginning of knowledge, as fire is of light.—Carlyle.

There is no pleasure comparable with standing on the vantage-ground of truth.—Bacon.

Genius, like humanity, rusts for want of use.—Hazlitt.

My mind, aspire to higher things: grow rich in that which never taketh rust.—Philip Sidney.

The true university of these days is a collection of books.—Carlyle.

Hitch your wagon to a star.—Emerson.

Dost thou love life, then do not squander time, for that is the stuff life is made of.—Franklin.

And this our life, exempt from public haunt,
Finds tongues in trees, books in the running brooks,
Sermons in stones and good in everything.

—Shakespeare.

Poets are all who love,—who feel great truths,
And tell them.—Bailey.

If I can put one touch of a rosy sunset into the life of any man or woman, I shall feel that I have worked with God.—Geo. Macdonald.

Literature is an avenue to glory.—Disraeli.

A great soul will be strong to live, as well as to think.—Emerson.

If there is anything that keeps the mind open to angel visits and repels the ministry of ill, it is human love.

Never let your zeal outrun your charity; the former is but human, the latter is divine.—Ballou.

They that be wise shall shine as the brightness of the firmament and they that turn many to righteousness as the stars forever and ever.

We live in deeds, not years; in feelings, not in figures on a dial;

We should count time by heart-throbs.

He most lives who thinks most, feels the noblest, acts the best.—Bailey

EDUCATION AND LIFE

True life is the enjoyment of the right use of our natural faculties or powers. So Life in the fullest sense means life in which the natural faculties are as highly developed as possible.

Now education is the systematic development of natural faculties or powers. It is the direction of the feelings, tastes, and manners toward the best things in the world.

So if Life is the enjoyment of our right faculties, and Education helps us to attain that right use, then the more complete the Education the greater the enjoyment.

To me to live, is to use my few faculties in attempting to better the condition of my fellowmen. To do this one must acquire at least a fair amount of knowledge, and the more we acquire, the higher our conceptions and the greater our ability. This is why I seek an Education.

Ashland, O.

DYOLL BELOTE.

Some one has well said, "Education is a preparation for complete living." Life is sweetened, purified, and enriched by Education instead of becoming impaired, weakened or in any way diminished. By means of an Education we are assisted to see and do our duty to our fellowman. We are taught that "Man is not responsible alone for what he is, but for what he had an opportunity of being." Few, indeed, of our young people today can truthfully say they have not an opportunity to obtain an education. Young man—young woman—educate yourself and thus get the most of life—live a fuller, nobler, and sweeter life, as it were; it is your duty—not only to yourself and your fellowman, but to your posterity and your God.

Falls City, Neb.

A. H. LICHTY.

In this day and age, when schools and colleges are so plentiful, there is no need for anyone's going thru life without an education. Limited means is no hindrance whatever. There are numerous schools and colleges where ambitious students can work their way. Young men and young women of the Brethren church, don't allow anything,

save poor health, to hinder you from getting an education. It is the educated men and women who are holding the highest, the most responsible, and the best paying positions today. The demand for these men and women is far greater than the supply; and there is no reason why anyone interested in education cannot help to fill these positions in the future.

Washington, Pa.

F. B. McCULLOUGH.

To live means more than physical existence. Every individual born into the world is in possession of certain latent powers. If any power is suffered to be dormant or to be destroyed the individual does not live completely. Complete life should be the aim of education. Education is a process of drawing out, as the derivation of the world implies. This process must be a broad one, developing the person physically, mentally, morally and spiritually. Every life has some mission in the world, and every energy should be bent toward the best possible preparation for that mission. No one in good health should stop short of a college education. Poor health is the only barrier. "There is no difficulty to him who wills."

H. M. OBERHOLTZER.

Ashland, O.

God gave man a mind so that he would be able to think on the ways of life. By educating the mind we develop it so that it is more competent to think on these things: and by so educating the mind we are working in harmony with the Divine purpose.

Some one has said that "Education is the preparation for complete living." Many people exist, but do not live. No one can live unless he or she is prepared to live.

An education prepares the way of life first, in that it teaches the mind to think independently. Secondly, it enables the mind to more readily detect truth from error. Thirdly, and most of all, it prepares a person to be more used of God. Truly God used the untutored fishermen, but see also how he used the learned Moses and Paul. If God used unlearned men so mightily, what could he not do with educated men?

Education is the handmaid of Christianity.

CHAS. E. WEIDNER.

Chicago, Ill.

Next to the direct influence of a saving faith in Christ, nothing has done so much to transform my life, to enrich it, to increase its joys and usefulness, as higher education. Of this I have as yet only a taste while the "great ocean of truth lies all undiscovered before me." It has given me a decidedly broader view of life and a larger acquaintance with the conditions and needs of mankind. Knowledge is altogether necessary for a life of greater usefulness. It has put me on a plane where I can see new doors of opportunity continually opening before me and where I can hear the call for more trained workers.

Ridgely, Md.

VIANNA DETWILER.